

Rubric for PowerPoint Presentation – Inspirational/Motivational Poem

Objective: The student will use Microsoft PowerPoint and the Internet in order to create an Inspirational/Motivational Slideshow Presentation with sound (instrumental music)

CATEGORY	4	3	2	1
Text - Font Choice & Formatting	Font formats (e.g., color, bold, italic) have been carefully planned to enhance readability and content.	Font formats have been carefully planned to enhance readability.	Font formatting has been carefully planned to complement the content. It may be a little hard to read.	Font formatting makes it very difficult to read the material.
Sequencing of Information	Motivational/Informational poem is organized in a clear, logical way.	Most of the motivational/inspirational poem is organized in a clear, logical way.	Some of the motivational/inspirational poem is logically sequenced.	There is no clear plan for the organization of the motivational/informational poem.
Use of Graphics	All graphics are attractive (size and colors) and support the theme/content of the presentation.	A few graphics are not attractive but all support the theme/content of the presentation.	All graphics are attractive but a few do not seem to support the theme/content of the presentation.	Several graphics are unattractive AND detract from the content of the presentation.
Spelling and Grammar	Presentation has no misspellings or grammatical errors.	Presentation has 1-2 misspellings, but no grammatical errors.	Presentation has 1-2 grammatical errors but no misspellings.	Presentation has more than 2 grammatical and/or spelling errors.
Background	Background does not detract from text or other graphics. Choice of background is appropriate for this project.	Background does not detract from text or other graphics. Choice of background could have been better suited for the project.	Background does not detract from text or other graphics. Choice of background does not fit project.	Background makes it difficult to see text or competes with other graphics on the page.
Graphics/Text/Slide Transitions	Graphics, text and slide transitions are appropriate. Time is not wasted waiting for slides, graphics or text to occur	Most of the graphics, text, and slide transitions are appropriate. Most of the time is not wasted waiting for slides, graphics or text to occur	Slide transitions, text and graphics detract from presentation and make the presentation hard to follow.	Slide transitions are nonexistent and text and graphics make slides difficult to read and follow.
Soundtrack/Audio track	Music stirs a rich emotional response that matches the presentation well. Audio clips contribute to understanding and are appropriate.	Music stirs a rich emotional response that somewhat matches the presentation. Audio clips add to the information provided.	Music is ok, and not distracting, but it does not add much to the presentation. Audio clips are ok, but do not add to the project.	Music is distracting, inappropriate, or was not used. Audio track is inappropriate or missing.
Originality	Presentation shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way.	Presentation shows some originality and inventiveness. The content and ideas are presented in an interesting way.	Presentation shows an attempt at originality and inventiveness.	Presentation is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought.

30 – 32 – A
 24 – 29 – B
 16 – 23 – C
 8 – 15 – D
 0 – 7 – E